Erasmus+ 2019 call, Key Action 2: Capacity building in higher education

Project category: Curriculum development

**“European expertise in blended-learning for three-cycle engineering education” (E3EE)**

**609872-EPP-1-2019-1-ES-EPPKA2-CBHE-JP**

**Wider objective:**

To improve quality of engineering education in Russia and Nepal by implementing rational blended learning approach into study programmes at BSc, MSc and PhD levels.

**Specific objectives:**

* To develop methodology of rational blended learning approach implementation for 3-cycle engineering programmes.
* To train pool of university staff capable for BL-based programmes development
* To modernize and pilot BL-based 3-cycle engineering programmes at partner universities

**Consortium:**

1. University of Cadiz (UCA) (Cadiz, Spain) - COORDINATOR
2. Polytechnic University of Catalonia - Barcelona Tech (UPC) (Barcelona, Spain)
3. Aston University (ASTON U) (BIRMINGHAM, UK)
4. Societe Europeenne Pour La Formation des Ingenieurs (SEFI) (Brussels, Belgium)
5. Bologna Club (BC) (Rostov-On-Don, Russia)
6. Don State Technical University (DSTU) (Rostov-On-Don, Russia)
7. Kuban State Technological University (KubSTU) (Krasnodar, Russia)
8. Tomsk Polytechnic University (TPU) (Tomsk, Russia)
9. Kathmandu University (KU) (Kathmandu, Nepal)
10. Tribhuvan University (TU) (Kathmandu, Nepal)